Type: Programme

Area / Topic: Training of family doctors

Session topics are preliminary and do not reflect the precise content of the final program, which will be based on peer-reviewer evaluations, program theme, and diversity of topics. If you have any concern or query please contact the Scientific Committee via email:

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Title: RESEARCH - What is Research and How do I get started?

Responsible author:

Naomi Harris

Authors of the abstract:

Naomi Harris,

Type of presentation:

Workshop

Theme of the workshop:

The workshop aims to introduce junior doctors to the field of research. It will start with the basic definitions of research and will introduce the participants to research and the processes involved in establishing a research project.

Learning objectives:

- 1. define what research is and where it fits into family medicine
- 2. allow the trainee to identify if research is an area of medicine in which they have an interest and feel would find satisfying
- 3. explain and demonstrate the process behind identifying a research topic and how to turn that into a research question
- 4. identifying a supervisor
- 5. ethics committee application protocol and why this is essential
- 6. how to start your research
- 7. how to identify where your research will fit into family medicine one it is complete

Activities to be carried out by assistants and the coordinator:

The workshop will be divided into sections.

- 1. Introduction of presenters and why they were chosen to deliver this workshop
- 2. Audience will be split into working groups and will be asked to develop their own definition of research and their own explanation of why it ise essential
- 3. allow participants to ask presenters why they are involved in research and what rewards it brings
- 4. each group will be given a topic and they will need to turn this into a question. This will then be workshopped.
- 5. Presentation of how to select and approach a supervisor

Expected results:

All participants will have participated in developing a research question and will have had the oppprtunity to speak to current researchers about the importance of this aspect of family medicine.

Keywords:

1: Research Methdology

2: Research Article

3: Health Education

4: